

References

Building Evidence in Education (BE2) (2015). "Assessing the Strength of Evidence in the Education Sector." https://www.edulinks.org/sites/default/files/media/file/BE2_Guidance_Note_ASE_0.pdf

Cheung, A.C.K. and Slavin, R.E. (2016). How Methodological Features Affect Effect Sizes in Education. *Educational Researcher*, Vol 45, Issue 5, June/July 2016, pp 283–292. <https://journals.sagepub.com/doi/epub/10.3102/0013189X16656615>

DeJaeghere, J., Morrow, V., Richardson, D., Schowengerdt, B., Hinton, R., Muñoz Boudet, A. (2020). Guidance Note on Qualitative Research in Education: Considerations for Best Practice. London. Department for International Development, prepared for Building Evidence in Education (BE2). <https://www.edulinks.org/sites/default/files/media/file/Guidance%20Note%20on%20Qualitative%20Research%20final2020.pdf>

European Citizen Science Association (ECSA). (2020). The ECSA Characteristics of Citizen Science. <https://zenodo.org/communities/citscicharacteristics/?page=1&size=20>

European Citizen Science Association (ECSA). (2015). Ten Principles of Citizen Science. <https://zenodo.org/record/5127534#.Y5g-wlHMJmP>

Environmental Protection Agency, United States Government (EPA). (2019a). Examples for Citizen Science: Quality Assurance & Documentation. https://www.epa.gov/sites/default/files/2019-03/documents/508_csqapexamples3_5_19_mmedits.pdf

Environmental Protection Agency, United States Government (EPA). (2019b). Handbook for Citizen Science: Quality Assurance & Documentation. https://www.epa.gov/sites/default/files/2019-03/documents/508_csqapphandbook_3_5_19_mmedits.pdf

Environmental Protection Agency, United States Government (EPA). (2021). Working Together to Improve Citizen Science Data Quality: A Guide for Government Agencies. <https://www.epa.gov/system/files/documents/2021-11/aphl-epa-citizenscience-qualityassurance-orientationguide.pdf>

Irwin, A. (2018). Citizen Science Comes of Age. *Nature* 23 October 2018. <https://www.nature.com/articles/d41586-018-07106-5>

Gollan, J. (2013). Citizen science can produce reliable data. The Conversation. <https://theconversation.com/citizen-science-can-produce-reliable-data-10815>

Jordan, Z, Konno, R, Mu, PF (2011). 'Synthesizing evidence from narrative, text and opinion.' Synthesis Science in Healthcare Series: Book 3 Lipincott-Joanna Briggs Institute.

Kart, J. (2021). Citizen Science Up To 97% Accurate When It Comes To Identifying Wildlife: Study. Forbes. <https://www.forbes.com/sites/jeffkart/2021/05/25/citizen-science-up-to-97-accurate-when-it-comes-to-identifying-wildlife-study/?sh=3842028046a9>

Mastroianni, A. (2022). The rise and fall of peer review. Why the greatest scientific experiment in history failed, and why that's a great thing. Blog on Experimental History 13 December 2022. <https://experimentalhistory.substack.com/p/the-rise-and-fall-of-peer-review>

McArthur A, Klugarova J, Yan H, Florescu S. (2020) Chapter 4: Systematic reviews of text and opinion. In: Aromataris E, Munn Z (Editors). JBI Manual for Evidence Synthesis. JBI, 2020. Available from <https://synthesismanual.jbi.global>. <https://doi.org/10.46658/JBIMES-20-05>

Petticrew, M and Roberts, H. (2003) Evidence, hierarchies, and typologies: horses for courses. *Journal of Epidemiology and Community Health* Vol 57; pp. 527-529. <https://jech.bmj.com/content/jech/57/7/527.full.pdf>

Santos-Fernandez, E. Mengersen, K. (2021). Understanding the reliability of citizen science observational data using item response models. <https://doi.org/10.1111/2041-210X.13623>
<https://besjournals.onlinelibrary.wiley.com/doi/full/10.1111/2041-210X.13623>

Lewin S, Langlois, E, Tuncalp Ö, Portela A, the COMMVAC Project Team (2019). WEIRD (Ways of Evaluating Important and Relevant Data) tool: Questions to guide assessment / critical appraisal of programme descriptions, implementation descriptions and other mainly descriptive types of evidence. Draft of 1 May 2019. Oslo: Norwegian Institute of Public Health. 2019.

Sharma, Y. (2019). Quality control challenges for citizen science. SciDev. <https://www.scidev.net/global/features/quality-control-challenges-for-citizen-science/>

Shaxson, L. (2005). Is your evidence robust enough? Questions for policy makers and practitioners, *Evidence & Policy*, 1(1), 101–111. Retrieved Jan 11, 2023, from <https://bristoluniversitypressdigital.com/view/journals/evp/1/1/article-p101.xml>
<https://doi.org/10.1332/1744264052703177>

Sicacha Parada, J. (2020). Bias in Citizen Science data.
<https://citizenscience.no/accessibility-as-driver/>

Sicacha Parada, J. Steinsland, I. Cretois, B. Borgelt, J. (2021). Accounting for spatial varying sampling effort due to accessibility in Citizen Science data: A case study of moose in Norway.
<https://www.sciencedirect.com/science/article/pii/S2211675320300403>
<https://doi.org/10.1016/j.spasta.2020.100446>

SURE Collaboration (2011). SURE Guides for Preparing and Using Evidence-Based Policy Briefs: Informing and engaging stakeholders. Version 2.1 [updated November 2011]. Downloaded from [here](#)

Sutherland W.J., Wordley. C.F.R. (2018). A Fresh Approach to Evidence Synthesis. *Nature*. 2018;558.
<https://www.nature.com/articles/d41586-018-05472-8>

University College London website. What is grey literature and where can I find it?
<https://library-help.ucl.ac.uk/faq/245730> Accessed 10 January 2022