

## Annex 4. List of Grey Literature Sources

| DATABASE                                                  | URL                                                                                                                           |
|-----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| 3ie International Initiative for Impact Evaluation        |                                                                                                                               |
| African Education Research Database (AERD)                |                                                                                                                               |
| African Studies Library (University of Cambridge)         |                                                                                                                               |
| Afrolib, WHO Regional Office for Africa                   |                                                                                                                               |
| ASKIA                                                     |                                                                                                                               |
| Best evidence encyclopaedia (BEE)                         |                                                                                                                               |
| Best Evidence in Brief                                    |                                                                                                                               |
| Bielefeld Academic Search Engine (BASE)                   |                                                                                                                               |
| Blueprints for Healthy Youth Development                  |                                                                                                                               |
| California Evidence-Based Clearinghouse for Child Welfare |                                                                                                                               |
| Child Trends What Works                                   |                                                                                                                               |
| Clearing House for Military Family Readiness              |                                                                                                                               |
| CORE (COncnecting REpositories)                           |                                                                                                                               |
| Directory of Open Access Journals (DOAJ)                  |                                                                                                                               |
| EdResearch Online                                         | <a href="https://opac.acer.edu.au/edresearch/index.html">https://opac.acer.edu.au/edresearch/index.html</a>                   |
| Education Endowment Foundation                            | <a href="https://educationendowmentfoundation.org.uk/education">https://educationendowmentfoundation.org.uk/education</a>     |
| EIPEE Evidence informed policy and practice in Europe     |                                                                                                                               |
| EPPI-Centre Knowledge Library                             | <a href="http://eppi.ioe.ac.uk/">http://eppi.ioe.ac.uk/</a>                                                                   |
| Érudit                                                    |                                                                                                                               |
| IDEAS Economics and Finance database (RePEc)              | <a href="http://ideas.repec.org/">http://ideas.repec.org/</a>                                                                 |
| IDRC Africa Centre                                        |                                                                                                                               |
| iliss Africa – Internet Library Sub-Saharan Africa        |                                                                                                                               |
| Impact Genome                                             | <a href="https://impactgenome.org">https://impactgenome.org</a>                                                               |
| Independent SAGE                                          | <a href="https://www.independentsage.org/independent-sage/">https://www.independentsage.org/independent-sage/</a>             |
| Institute of Development Studies                          |                                                                                                                               |
| Institute of Development Studies ELDIS                    | <a href="http://www.eldis.org/">http://www.eldis.org/</a>                                                                     |
| Results First Clearinghouse Database                      |                                                                                                                               |
| The Community Guide (for Preventive Services)             |                                                                                                                               |
| WHOLIS                                                    | <a href="http://dosei.who.int/uhtbin/webcat">http://dosei.who.int/uhtbin/webcat</a>                                           |
| World Bank/IMF Library Network                            | <a href="http://external.worldbankimflib.org/uhtbin/cgisirsi/Eb1">http://external.worldbankimflib.org/uhtbin/cgisirsi/Eb1</a> |
| World Bank                                                | <a href="https://documents.worldbank.org/en/publication/docu">https://documents.worldbank.org/en/publication/docu</a>         |

Excel file with additional notes is available.

|                                       |                                                                                                            |                                                                                                                                                                                                      |
|---------------------------------------|------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                       | What we Found                                                                                              | Recommendations for IWG (Education.org may adopt additional recommendations for its own work)                                                                                                        |
| <b>Objective (Why)</b>                |                                                                                                            |                                                                                                                                                                                                      |
| Goal of democratisation               | <a href="#">Promoting the goal of universal and equitable access to data and information</a>               | An important concept highlighting the <b>right to access</b> evidence as a public good, not only for the benefit of authors.                                                                         |
| Acknowledging barriers to publication | No explicit mention                                                                                        | Promote a new channel for surfacing relevant evidence that is not accommodated by traditional means                                                                                                  |
| <b>Content (What)</b>                 |                                                                                                            |                                                                                                                                                                                                      |
| Choice of topic                       | Respond to academic or funder priorities, rarely shaped with users                                         | Left to members to address individually – we must not propose to dictate changes in their organisational missions                                                                                    |
| Question being asked                  | Observed effect of an intervention in controlled environments                                              | Left to members to address individually – we must not propose to dictate changes in their organisational missions                                                                                    |
| Type of literature                    | Grey literature never mentioned in reviewed initiatives                                                    | Frame and adopt a working definition and underlying description                                                                                                                                      |
|                                       |                                                                                                            |                                                                                                                                                                                                      |
| <b>Process (How)</b>                  |                                                                                                            |                                                                                                                                                                                                      |
| Methodology                           | Rigid and controlled, excluding information-rich respondents or methods                                    | Flexibility is required to adapt to the type of methods captured in grey literature                                                                                                                  |
| Quality control                       | Trustworthiness assessment is prevalent (see text)                                                         | Acknowledge limitations of standard “quality” measures, re-imagine parameters of quality and trustworthiness to include benefits uniquely brought by grey literature (eg relevance, context)         |
| Sourcing                              | Mainly from databases; never directly from source                                                          | Left to members to address individually – we must not propose to dictate changes in their organisational missions – this is not necessary to include in IWG principles – the “how” is up to the user |
| Expert Voice                          | Occasionally involve stakeholders in interpretation, otherwise rarer to consider diversity of participants | Surfacing and elevating a wider than usual range of voices, to improve quality and usefulness of evidence that is amplified                                                                          |
| Meta - metrics                        | No efforts found on monitoring inclusiveness of evidence progress                                          | The IWG should set out a handful of main indicators as its north star, and measure progress at least in member organisations regularly                                                               |
| <b>Stakeholders (Who)</b>             |                                                                                                            |                                                                                                                                                                                                      |
| Audience                              | Stated as Policy Makers; Outputs often do not match intent and are theoretical, nor pragmatic              | Left to members to address individually – we must not propose to dictate changes in their organisational missions                                                                                    |
|                                       |                                                                                                            |                                                                                                                                                                                                      |